



# Queensbury Elementary School Plan

2024-2025

# Vision to Goal Setting at Queensbury Elementary

## School Context & Vision



*Kindergarten students sharing their new 'Queensbury Kindergarten Crew' t-shirts.*

Education at Queensbury offers every child equal opportunities to develop the knowledge, skills, and attributes necessary to reach their full intellectual, social, and physical potential.

Queensbury Elementary is nestled in a forested area

on the North Shore, at the top of Grand Boulevard. Our school enjoys a unique 360-degree playground and is close to two city parks, along with an on-site privately-owned daycare. With over 300 students and a dedicated team of staff, we are fortunate to be part of a well-established, supportive community of parents and neighbors. Our family of schools includes Brooksbank Elementary, Eastview Elementary, Ridgeway Elementary, and Sutherland Secondary.

We hope that when you visit Queensbury Elementary School, you feel welcomed and valued as part of our community.

## Acknowledgement of the Traditional Territory

We are grateful to live in such a beautiful part of the world and wish to acknowledge the Coast Salish people, specifically the Skwxwú7mesh Nation and səilwətał Nation, on whose unceded traditional territory the North Vancouver School District and Queensbury are situated. We deeply value the opportunity to learn, share, and grow on this land.

## Queensbury Elementary Vision Statement

At Queensbury, we are committed to creating an inclusive environment where everyone feels welcome and valued. We believe that every child deserves the opportunity to succeed. We emphasize the importance of teaching self-awareness and self-management, not only for students but also for staff and parents. Additionally, we recognize the value of collaboration with parents and community partners to ensure the success of all learners.

## Queensbury Elementary Connection to District Strategic Plan

Queensbury Elementary's priorities are closely aligned with the North Vancouver School District's strategic goals. We are dedicated to creating a student-centered environment that values inclusivity, where every child is given the opportunity to succeed. Our focus on personalized and innovative



*Grade six students explore the salmon life cycle as part of the Outdoor School Program.*

instruction supports intellectual development, while teaching self-awareness and self-management skills contribute to the mental health and well-being of students, staff, and parents.

Queensbury values reconciliation by acknowledging the traditional territories of the Coast Salish peoples and embracing opportunities to learn and grow on this land. Our location, surrounded by natural forested areas, fosters environmental stewardship and a strong connection to nature.

Through a supportive and inclusive culture, and by collaborating with families

and community partners, we promote social-emotional growth and prepare students with the skills needed for future success. This comprehensive approach aligns with the district's commitment to student-centered education, innovative instruction, inclusive culture, mental health, reconciliation, and environmental stewardship, as well as the intellectual, human and social, and career development priorities outlined in the FESL framework.

## School Goals



*Pink Shirt Day assembly to promote acceptance for all.*

### **Goal 1: To enhance a sense of belonging for students, staff, parents, and guests within our school community.**

The goal of enhancing a sense of belonging for students, staff, parents, and guests within the Queensbury school community is rooted in the belief that a strong, inclusive environment is fundamental to individual and collective success. A sense of belonging fosters positive relationships, emotional well-being, and active engagement in learning, which are key components for creating a thriving school culture. When individuals feel connected and valued, they are more likely to contribute meaningfully, experience greater self-confidence, and demonstrate resilience.

This goal aligns directly with the North Vancouver School District's Strategic Plan, which emphasizes inclusivity, mental health, and community collaboration. By prioritizing a welcoming environment,

we support the district's commitment to building an inclusive culture where diversity is celebrated, and everyone feels respected and supported. Additionally, this goal connects with the Framework for



Enhancing Student Learning (FESL), particularly in the areas of Human & Social Development and Career Development. Promoting a sense of belonging helps students develop critical interpersonal skills, social awareness, and the emotional intelligence needed to succeed academically and in their future careers.

In essence, enhancing a sense of belonging at Queensbury is vital for creating a safe and nurturing environment that enables all members of the community to thrive and realize their full potential.



*Grade 5/6 students learn about local history through outdoor education at Grouse Mtn.*

## Goal 2: To increase student engagement.

The goal of enhancing student engagement is central to creating a dynamic and effective learning environment at Queensbury Elementary. Student engagement goes beyond academic interest; it involves fostering a genuine connection to the learning process, motivating students to be active, curious, and committed participants in their education. Engaged students are more likely to achieve better academic outcomes, develop critical thinking skills, and build the resilience needed for lifelong learning.

This goal aligns with the North Vancouver School District's Strategic Plan, which emphasizes student-centered education and innovative instruction. By

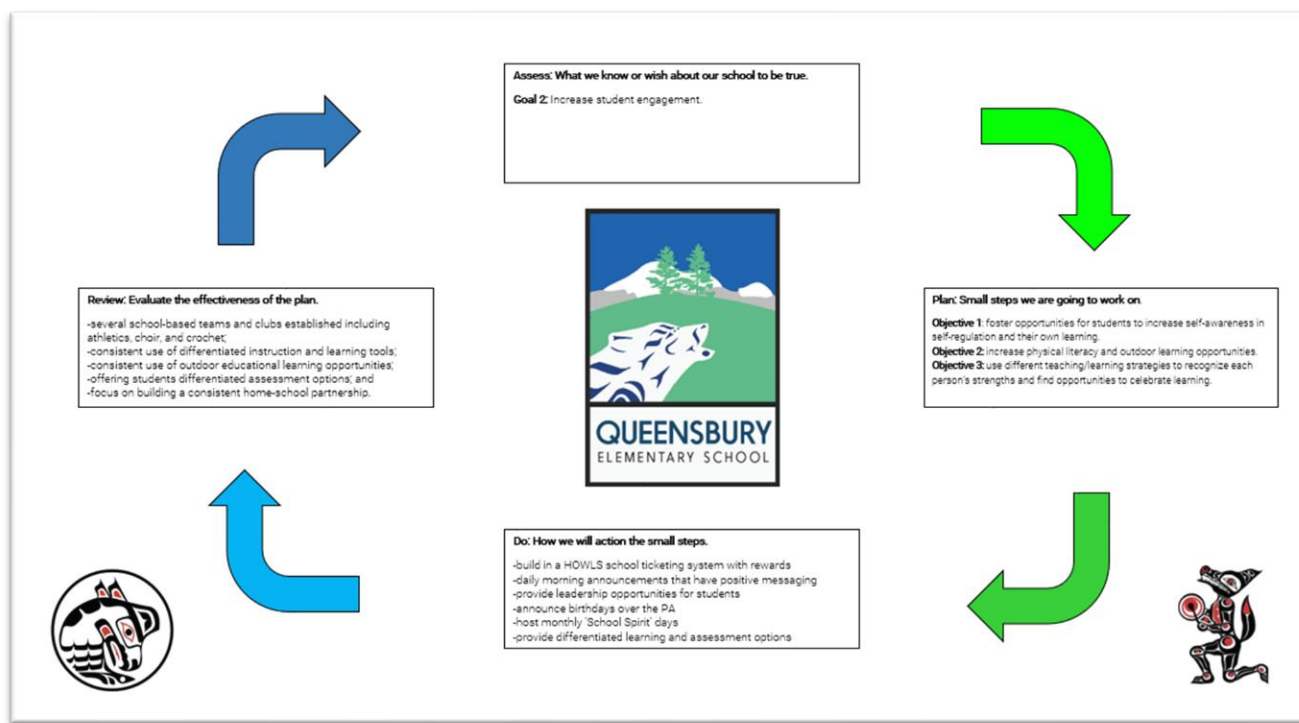
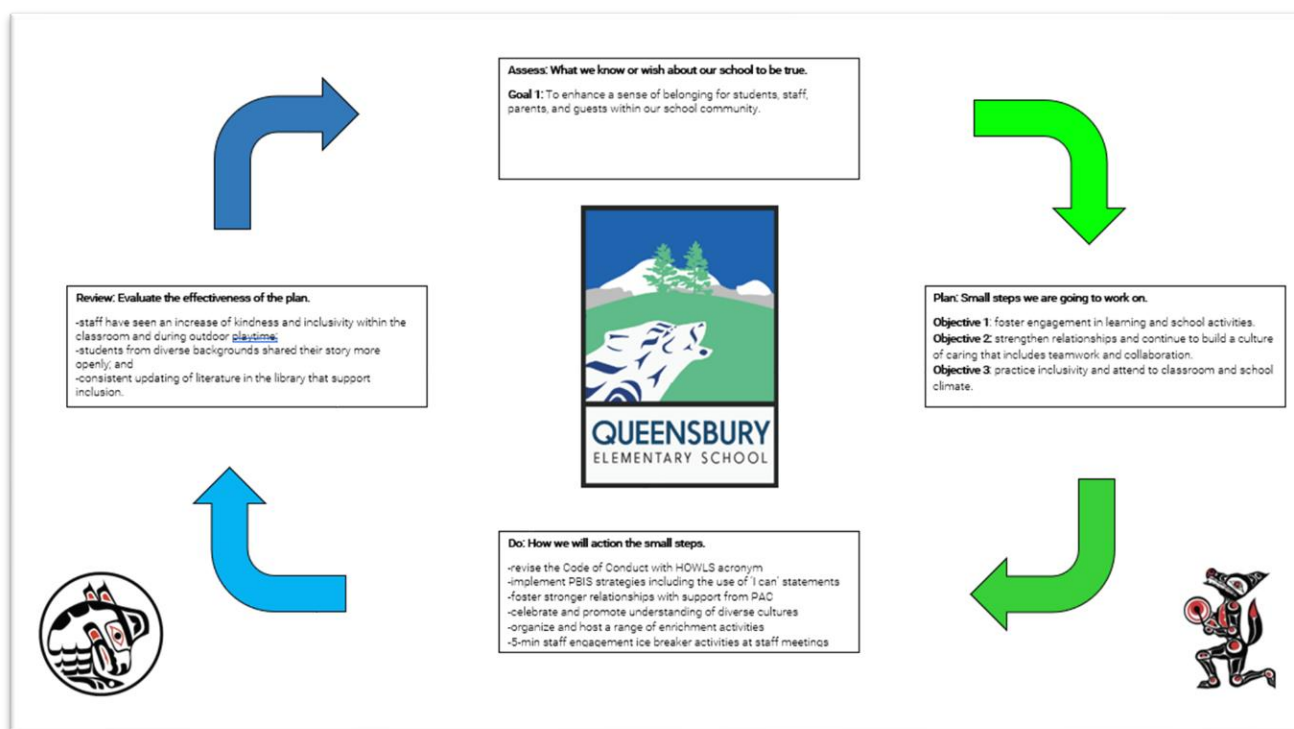
focusing on student engagement, we support the district's commitment to creating learning experiences that are relevant, personalized, and connected to students' interests and needs. Enhanced engagement also contributes to building an inclusive culture, as it requires diverse, responsive teaching methods that meet the needs of all learners.

Furthermore, this goal connects with the Framework for Enhancing Student Learning (FESL), particularly in the areas of Intellectual Development and Human & Social Development. Engaged students are more likely to develop a deeper understanding of academic content (Intellectual Development) and exhibit positive social behaviors, collaboration, and communication skills (Human & Social Development).

Overall, enhancing student engagement is vital for fostering a positive school culture and equipping students with the skills and enthusiasm needed for success in both their academic journey and future careers. By prioritizing engagement, we are creating a vibrant learning community that empowers every student to reach their full potential.

# Planning and Implementation

## Strategic Actions



# Monitor, Evaluate and Adapt

## Ongoing Assessment and Reflection

### Formative Assessment:

#### Goal 1: Sense of Belonging

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At Queensbury Elementary, fostering a strong sense of belonging is at the heart of our school community. We believe that when students, staff, and families feel valued, respected, and connected, they thrive academically, socially, and emotionally. Through inclusive practices, meaningful relationships, and a culture of care, we create an environment where everyone feels safe, seen, and supported. Our commitment to equity, diversity, and student well-being ensures that every learner has the opportunity to contribute and succeed as part of the Queensbury family.

We are reviewing several data points to determine sense of belonging such as the:

- Sense of Belonging surveys for community members, staff, students, and parents/guardians;
- Student Learning survey;
- Middle Years Development Instrument (MDI) Data;
- Childhood Experiences Questionnaire (CHEQ) for Kindergarten Data; and
- erase reporting tool.

*Data analysis is ongoing, and this section will be updated soon.*

#### Goal 2: Student Engagement

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At Queensbury Elementary, we believe that student engagement is the key to a vibrant and successful learning experience. Through interactive lessons, hands-on activities, and a supportive school community, we foster curiosity, creativity, and a love for learning. By encouraging student voice, collaboration, and meaningful connections, we create an environment where every child feels valued, motivated, and empowered to reach their full potential.

We are reviewing several data points to determine student engagement such as:

- student attendance from September 2024 to May 2025;
- learning updates from terms one, two, and three;
- Student Learning Survey;
- Kindergarten numeracy and literacy results; and
- Foundation Skills Assessments for grades four and seven.

*Data analysis is ongoing, and this section will be updated soon.*